

APPRENTICESHIP FOR CHILDREN, YOUNG PEOPLE & FAMILIES PRACTITIONER

Children, Young People & families Practitioner Apprenticeship (Level 4)

Role Profile – CORE: As a practitioner you will be working with children, young people and families, including carers, to achieve positive and sustainable change in their lives. You will demonstrate a passion to care for and about children, young people and families. You will be skilled in recognising and assessing the complex needs that children, young people and families often present. You will agree with the child, young person or family any specific interventions or referrals. Your approach will be one of respectful curiosity that challenges and supports children, young people and families to achieve their potential and stay safe. You will work alongside other professionals and organisations to share the responsibility for improving outcomes. Each piece of work with a child or family will be different and you will exercise judgement on a range of evidence-based approaches to inform your practice. You will regularly evaluate the effectiveness of your methods and actions. Regular supervision with an experienced practitioner will encourage reflection on your practice. At the end of the apprenticeship the high quality of your practice will be making a real difference to those that you work with.

OPTION 1: Practitioner in Children's Residential Care

You could be working in a number of settings e.g. a children's home, a residential special school or a secure children's home.

The children might be living on their own or in a larger group. You will take the lead in developing and delivering the child's placement plan and will work with the child to support their health, education, social and day to day needs, playing a significant role in helping them to thrive and fulfil their potential.

OPTION 2: Children, Young People and Families Practitioner within the Community

You will understand the importance of and be skilled in, early intervention and safeguarding work. You will manage risk across the spectrum needs for children, young people and families'. You may work in settings as diverse as family homes, youth centres, early years, youth justice, children's centres, educational settings and the community. You will play a significant role in working across agencies to improve outcomes. You may work with particular age groups, across the full age range or specifically with families. By supporting the confidence and skills of children, young people and families you will help them to overcome barriers and maximise their independence.

What apprentices will learn

- Systems and policy frameworks for work with children, young people and families. e.g. education, health, care, employment, criminal justice, special educational needs and disabilities, first aid, safeguarding
- The role of professional judgement and analysis in complex situations
- The importance of considering ethics and values, challenging self and the systems in use
- Theories and guidelines underpinning sound practice
- Models for monitoring changes in a child, young person or family member's wellbeing

What's involved?

- Bespoke standards
- Functional skills (Literacy and Numeracy at Level 2)
- End Point Assessment (EPA)

How long does the apprenticeship take?

The apprenticeship will take a minimum of 12-15 months to complete depending on experience.



APPRENTICESHIP FOR CHILDREN, YOUNG PEOPLE & FAMILIES PRACTITIONER

What has changed from the framework?

- The new standards are now more bespoke to the employer/learner
- Created by industry experts, such as: Acorn Children's Homes, Appletree School, Association of Directors of Children's Services (ADCS), Caretech Community Services Ltd, Derbyshire County Council, Dove Adolescent Services Ltd, East Riding County Council, Hampshire County Council, Harmony Children's Services Ltd, Percy Hedley Foundation, Suffolk County Council, Kirklees Council, Leicestershire County Council, Lancashire County Council, Local Government Association, Suffolk County Council, West Berks Council, Early Intervention and Family Support Network Group, Early Years Trailblazer Group, Ros Garrod-Mason, Access Community Trust, Action for Children, Anglia Care Trust, Beacon Counselling, Bedford Borough Council, Birmingham City Council, Blackburn with Darwen Council, Blackpool Council (unitary), Bolton Council, Bracknell-Forest Council, Burnley Borough Council, Caldecott Foundation, Cambridgeshire County Council, Central Bedfordshire Council, Central Manchester University Hospitals NHS Foundation Trust, Cheshire East Council, Cheshire West & Chester, Chorley Borough Council, Community Action Suffolk, Coventry City Council, Cumbria County Council, Doncaster Children's Services Trust, Dudley MBC, Essex County Council, Gloucestershire County Council, Hartlepool Council, Health Education North West, Herefordshire Council, Leeds City Council, Lighthouse Capital Investments, Luton Borough Council, Keys Childcare, Manchester City Council, Meadows Care, Mersey Care NHS Trust, Middlesbrough Council, Moonreach, Norfolk and Suffolk Workforce Partnership Group, Norfolk County Council, North Yorkshire County Council, Northern Care, Northumberland County Council and Northumberland Healthcare Trust, Oracle Care, Oxfordshire County Council.

How does the EPA work?

| Assessment Method | Key Areas to be assessed | Assessed by | Grading | Weighting |
|--|--|-----------------------------------|-----------------------|-----------|
| Observation of Practice | Application of Knowledge, Application of Skills, Application of Behaviours | End-Point Assessment Organisation | Fail/Pass/Distinction | 50% |
| Competence Interview informed by Portfolio | Skills, Knowledge, Behaviours | End-Point Assessment Organisation | Fail/Pass/Distinction | 50% |

How will apprentices be supported by the assessor?

- 1:1 sessions per month including teaching and learning, varied delivery mode: face to face/distance learning
- Assessor to support the apprentice to be ready to complete Smart Assessor gateway activities
- Planned assessment and feedback to develop the knowledge, skills and behaviours of the apprentice
- Provide resources

Employer Responsibilities

- Provide opportunities in the work place to increase learner competencies
- Allocating time for 20% off the job training (1:1 training, group training, e learning, distance learning)
- Coaching and mentoring the learner via regular supervisions
- Support learners to increase speaking and listening skills through stimulated discussions
- Contribute towards to the self-assessment in the last month of the apprenticeship to learner is EPA ready

USEFUL DOCUMENTS

Levy website: www.app-levy.co.uk
Course profiles and job role suitability:
Found on www.carefirsttraining.co.uk/training/
Employer responsibilities and course delivery info sheet:
 Available upon request on info@carefirsttraining.co.uk