

# APPRENTICESHIP FOR TEACHING ASSISTANT

## Teaching Assistant Apprenticeship (Level 3)

**Role Profile** – Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress. Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment. It is an active role supporting the learner to access the curriculum. They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.

## What apprentices will learn

- Understand the need to provide feedback to support and facilitate an appropriate level of independence.
- Recognise different stages of child development through school, e.g. transition between key stages.
- Recognise the importance of using appropriate technology to support learning. Understand current statutory guidance including 'Keeping Children Safe in Education' Part 1, safeguarding policies, prevent Strategy.

## What's involved?

- Bespoke standards Functional skills (Literacy and Numeracy at Level 2)
- End Point Assessment (EPA)

## How long does the apprenticeship take?

The apprenticeship will take a minimum of 12-15 months to complete depending on experience.

## What has changed from the framework?

- The new standards are now more bespoke to the employer/learner
- Created by industry experts, such as: Hughenden Primary School, Collaborative Schools Ltd, The Mead Academy Trust, Tameside School, St John's CoE School, Radnage CoE School, Pebble Brook School (secondary), St Gregory's School, Princes Risborough School (secondary), Minsthorpe Community College, The Dover Federation for the Arts Multi Academy Trust, St. Mary's C of E Primary School, Academies Enterprise Trust, St James Barnet School, Harris Federation, Oakgrove School (Secondary), The Stourport High School & Vlth Form College, Academy Transformation Trust Sutton Academy, Central Bedfordshire Council, Leeds City Council, Hampshire CC, Southwark Council, North Yorks CC, Cambridgeshire CC, Buckinghamshire Adult Learning, Nottingham City Council, Hull Training & Adult Education, Children, Young People & Family Services, Hull City Council, Hackney Learning Trust



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## How will apprentices be supported by the assessor?

- 1:1 sessions per month including teaching and learning, varied delivery mode: face to face/ distance learning
- Assessor to support the apprentice to be ready to complete Smart Assessor gateway activities
- Planned assessment and feedback to develop the knowledge, skills and behaviours of the apprentice
- Provide resources

## Employer Responsibilities

- Works with the training provider (where appropriate and applicable) to carry out a continuous review of the evidence generated by the apprentice as part of the on-programme assessment process
- Determines when an apprentice is ready for end-point assessment
- Supports 'on the job' training and offers relevant experience

## Career progression

As well as ensuring full competency as a Teaching Assistant, this standard provides a foundation for potential progression into a number of career paths in the Educational sector including Higher Level Teaching Assistant, Assistant Teacher and Teacher.

## How does the EPA work?

Assessment Method	To achieve a Distinction	To achieve a Pass	To achieve a Fail	Duration
Practical Observation	The apprentice must meet all of the pass criteria AND 100% of the distinction criteria	100% of pass criteria	The apprentice fails to meet 100% of pass criteria	2 hours
Q&A	The apprentice must meet all of the pass criteria AND 100% of the distinction criteria	100% of pass criteria	The apprentice fails to meet 100% of pass criteria	15 minutes
Professional discussion supported by a portfolio of evidence	The apprentice must meet all of the pass criteria AND 100% of the distinction criteria	100% of pass criteria	The apprentice fails to meet 100% of pass criteria	90 minutes

## USEFUL DOCUMENTS

**Levy website:** [www.app-levy.co.uk](http://www.app-levy.co.uk)  
**Course profiles and job role suitability:**  
**Found on** [www.carefirsttraining.co.uk/training/](http://www.carefirsttraining.co.uk/training/)  
**Employer responsibilities and course delivery info sheet:**  
 Available upon request on [info@carefirsttraining.co.uk](mailto:info@carefirsttraining.co.uk)